2nd Quarter Objectives Page 1st Period Percussion

Name

Blackman High School Band 2017-2018

<u>Formative Assessments</u> include the objectives below and are 50% of the student's total grade. Students will be asked to perform specific scales and rudiments from memory during class. Students will have one (1) chance to perform the scale/rudiment. An "error" is defined as a wrong note, a severely out of tune note, a disturbance of the time and/or rhythm, or incorrect sticking. Each error is worth five (5) points and the errors will be tallied at the end of the performance and deducted from 100 for the scale grade. Scales not performed the correct number of octaves as per the mid-state range requirements will be handled at the director's discretion. Students will be allowed one (1) retake for any scale/rudiment (before school, C&I, after school) and whichever grade is the highest will be the grade that will be assigned. Any and all retakes must occur before the end of school on Friday, 12/1/17.

- 1. 🔲 Concert C Major Scale week of October 9
- 2. 🗌 1 Rudiment: paradiddle, double paradiddle, triple paradiddle, single paradiddle diddle
- 3. 🗌 Concert G Major Scale week of October 16
- 4. 🗌 1 Rudiment: flam, flam accent, flam tap, flamacue, flam paradiddle
- 5. Concert D Major Scale week of October 23
- 6. 🗌 1 Rudiment: drag, single drag tap, double drag tap, lesson 25, single dragadiddle
- 7. 🗌 Concert A Major Scale week of October 30
- 8. Concert E Major Scale week of November 6
- 9. 🗌 Concert B Major Scale week of November 13

A short music excerpt will be sight read. This excerpt will be graded by the individual performance rubric. This assignment may not be made-up.

10. Sight Reading

The following worksheets will be completed in class.

- 11.
 Key Signature Worksheet
- 12. 🗌 Rhythm Worksheet
- 13.
 Music Vocabulary Worksheet

Grading scale for Music Worksheets: The grade you earn is the grade you receive. If a student chooses to retake a worksheet, ONE re-take is allowed. The higher score will be the grade.

Students are expected to come to class prepared. This means having your instrument and all necessary equipment for the rehearsal (reeds, mouthpiece, valve oil, mutes, sticks/mallets, pad/stand, etc.). Students are expected to be in their seat with music (folder, Foundations Book, warm-up exercises, concert music, etc.) and a pencil. Failure to do so will result in a deduction of 2 points per missing item or infraction. Students should be rehearsal ready and focused throughout the rehearsal. Any disruptions (talking or otherwise) will result in a deduction grade. This will be at the discretion of the directors.

14.
Participation & Rehearsal Techniques

<u>Summative Assessments</u> include the rehearsals/performances below and are 50% of the student's total grade. Concert dress rehearsals: November 27 or December 4 AND Dec. 5; Concert on December 7 Football Band rehearsals: October 12 & 19 (This grade is for Half-time Band members only.) Football Band performances: October 20, 27; December 10 – M'Boro Christmas Parade All grades must be completed by the end of the 9-week grading period. Any missing grades will result in a zero. No incompletes allowed! See reverse side for important dates

Important Dates

October 10	Booster Meeting, 7pm
October 12	Football Band Rehearsal, 3:45pm-6pm
October 13	Football Game v. Cookeville (away – pep band only)
October 19	Mid-State Registration Due
October 19	Football Band Rehearsal, 3:45pm-6pm
October 20	Football Game v. Stewarts Creek (away)
October 19	Mid-State Registration Due
October 26	Early Dismissal Day – NO FOOTBALL BAND
October 28	Football Game v. Riverdale (away)
November 14	Booster Meeting, 7pm
November 27	Dress Rehearsal: Symphonic Band 3:45-4:45, Wind
	Ensemble 4:45-6pm
December 2	Mid State Auditions, 11-12
December 4	Dress Rehearsal: Concert Band 3:45-5pm
December 5	Dress Rehearsal for ALL (Everyone will be there 3:45-
	<u>6pm)</u>
December 7	Band Concert, 7pm
December 9	Mid State Auditions, 9-10
December 10	M'Boro Christmas Parade, 2pm
December 21	End of the 2 nd quarter